

StartUp 5

Conversation

Unit8 – Lesson1

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What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp5. Conversation. Unit8. Lesson1. Task A

Play the video for the Ss to check their answers. Time permitting, play the video again and have your Ss repeat the words.

ANSWER THE QUESTIONS.



1. What does Ahmet like about his job?
2. What does Ahmet say about learning to use the design software?
3. What advice does Ahmet give Paula?



Video source: StartUp5. Conversation. Unit8. Lesson1. Task A

Create breakout rooms and have your Ss answer the questions.

ANSWER THE QUESTIONS IN PAIRS.

Do you agree with Ahmet's advice? Why or why not?



WATCH AND FILL IN THE GAPS.

Paula: I wish _____ more about computers when I was in school. I don't know anything except for, you know, basic office programs.

Ahmet: Really?

Paula: Yeah. A lot of my friends were into technology, but I was never really interested. Now they're all working as programmers at tech companies and making a lot of money. And I think to myself, "If only _____ to code!"

Video source: StartUp5. Conversation. Unit8. Lesson1. Task A

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Paula: I wish __I had learned__ more about computers when I was in school. I don't know anything except for, you know, basic office programs.

Ahmet: Really?

Paula: Yeah. A lot of my friends were into technology, but I was never really interested. Now they're all working as programmers at tech companies and making a lot of money. And I think to myself, "If only __I had learned__ to code!"

Video source: StartUp5. Conversation. Unit8. Lesson1. Task A





Paula: I wish I had learned more about computers when I was in school. I don't know anything except for, you know, basic office programs.

Ahmet: Really?

Teach the new functions and practice them with your Ss.



Paula: Yeah. A lot of my friends were into technology, but I was never really interested. Now they're all working as programmers at tech companies and making a lot of money. And I think to myself, "If only __I had learned__ to code!"

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Paula: I wish I had learned more about computers when I was in school. I don't know anything except for, you know, basic office programs.

Ahmet: Really?

Paula: Yeah. A lot of my friends were into technology, but I was never really interested. Now they're all working as programmers at tech companies and making a lot of money. And I think to myself, "If only I had learned to code!"



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.

A PAIRS Brainstorm a list of problems you or someone you know has with technology.



Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B ROLE PLAY Explain the problems. Talk about something you wish you or the other person had done to avoid them.

I don't know how to fix my computer. I wish I'd taken a basic repair class.

Homework

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.